



SPEAKING RUBRIC



TOPIC:	EXAM:	LEVEL:
Name: _____ Surname: _____ N ^{ber.} : ____ Grade/Class: ____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

	LEVELS OF ACHIEVEMENT			SCORE
	NEEDS IMPROVEMENT 	DEVELOPING 	PROFICIENT 	
CRITERIA				
GESTURES/ BODY LANGUAGE (use of gestures and body language while miming the Picture)	1 point Most of gestures and body language are unclear	2 points Uses good gestures and body language.	3 points Uses very clear gestures and body language.	
LANGUAGE USAGE (use of language chunks: "I'm" + school activity)	1 or 2 points Describes 1 or 2 actions.	3 or 4 points Describes 3 or 4 actions.	5 or 6 points Describes 5 or 6 actions.	
FLUENCY AND PRONUNCIATION Speech clarity; speech rate; pronunciation	1 or 2 points Frequent hesitations and major problems with pronunciation cause communication breakdown.	3 or 4 points Speaks with hesitation, problems with pronunciation do not prevent communication.	5 or 6 points Speaks clearly without hesitation and pronunciation sounds natural.	
			Total Score	___/15
			Percentage *	___%

Comments: _____ _____	Qualitative Assessment * _____
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score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor	Unsatisfactory					Satisfactory			Good			Very good		